



FARLINGTON

ADMISSIONS AND EQUAL OPPORTUNITIES POLICY

This policy applies to all pupils in the school, including those in the Early Years Foundation Stage.

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Admissions and Entry Procedure

Farlington School and its EYFS setting is a community which recognises each individual's needs and in which the talents and abilities of children and adults are encouraged. The care for each child is central to the school's aims and provision as a caring and welcoming community. Our curriculum and pastoral approach fosters the individual's sense of identity and awareness, alongside the important role they play as part of the community. This recognition and appreciation of individuality is central to the school's ethos and is reflected in the procedures through which we welcome, admit and induct children and their families into our community.

The purpose of this policy is to enable the school to welcome, identify and admit children who will benefit from the education offered at Farlington School and who will contribute to and benefit from the ethos and activities of our school community. We will only admit a child and their family who meet these criteria.

Equal Opportunities

We welcome children from many different ethnic and racial groups, backgrounds and creeds. Human rights and freedoms are respected but must be balanced with the lawful needs and rules of our school community and the rights and freedoms of others. The School is committed to being an Equal Opportunities Education provider and is committed to equality of opportunity for all members of the school community. The school recognises and accepts its responsibilities under the law, in line with the 1976 Race Relations Act and in line with the Equality Act 2010; all candidates for admission will be treated equally, irrespective of their, or their parents' age, gender, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race or ethnicity, language, religion or belief, national or social origin, sexual orientation, property, birth or other status. We expect all of our pupils to attend all assemblies and outings, and to take full part in all Religious Education lessons.

Special Education Needs and Disability (SEND)

The School currently has limited facilities for SEND pupils but will do all that is reasonable to comply with its legal and moral responsibilities under equality legislation in order to accommodate the needs of SEND applicants for which, with reasonable adjustments, the School can cater adequately. The physical layout of the site and buildings may restrict the movement of individuals with particular difficulties with mobility. The school has a three year plan in compliance with the Special Educational Needs and Disability Act.

The school defines a reasonable adjustment as one which can reasonably be undertaken within the normal staffing, facilities and resources of the school. Where the school needs to draw on additional expertise or resources, the cost will be passed on to parents. The School needs to be aware of any known SEND which may affect a child's ability to participate in the admissions procedure and take full advantage of the education provided at the School.

Parents of a child who has any SEND should provide the School with full details prior to the admissions procedure at registration, or subsequently before accepting the offer of a place. The School needs this information so that, in the case of any child with particular needs, the School can assess those needs and consult with parents about the adjustments which can reasonably be made to ensure that the application procedure is accessible for the child and the School can cater adequately for the child's needs should an offer of a place be made.

The School will do all that is reasonable to ensure that the information and application procedure is accessible for SEND candidates and will make such reasonable adjustments as necessary. For example, the School may be able to provide an examination paper in large font for a visually impaired pupil. Similarly, if SEND become apparent after admission, the School will consult with parents about reasonable adjustments that may allow the child to continue at the School.

Where specific needs are identified and can be met with 'reasonable adjustment' by the school there will be no additional costs for support. Where it is deemed most appropriate for there to be intervention from an outside resource, the cost for these services will be the responsibility of the parent.

Joining Farlington School

Application: To apply for a place, please complete and sign the Registration Form. The Registration Form must be signed by both parents and then returned to the School together with the registration fee. On receipt of the Registration Form for your child, together with the registration fee, the school will place your child's name on the General Waiting List for the term in which they expect to enter the School. However, this does not guarantee your child a place.

Waiting Lists: Once a child is registered they are added to the waiting list for that year; usually positions on the list are allocated on a first come first served basis, subject to the following criteria being given precedence:

- A child with an existing sibling within the school wishes to join
- A member of staff wishes that their child join the school
- A child who has previously attended the school wishes to re-join

Once your child's name is on the appropriate General Waiting List they can be considered for a place.

School Visits: Parents may view the school on Open Days or on individual tours of the school which can be arranged through the Head of Admissions. The Head of Admissions will also arrange a meeting with the Headteacher where you will be provided with the opportunity to ask questions. Prior to admission, children will spend a full day in the school for assessment.

*Reviewed July 2019 by Chris Sanderson. Checked by Head and Head of Admissions: August 2019
Next Review Summer 2020.*

Assessment: If you are applying for a place other than Reception your child will undergo an assessment at the school; this involves:

- an academic assessment
- a general interview to explore the candidate’s interests, attitude to school, personal qualities, ability to contribute to the school community, support available at home and any relevant connection with the school.

Entry to Preps 1 and 2

	Prep 1	Prep 2
Informal Assessment	✓	✓
Reference from current Head teacher/Head of Early Years Foundation Stage (EYFS)	✓	✓

Entry to Prep 3, 4, 5, 6

	Year 3	Year 4	Year 5	Year 6
English paper including creative writing	✓	✓	✓	✓
Mathematics Paper	✓	✓	✓	✓
Informal interview	✓	✓	✓	✓
Reference from current Head teacher	✓	✓	✓	✓

Entry to Year 7, 8, 9, 10, 11

	Year 7	Year 8	Year 9	Year 10	Year 11#
English paper	✓	✓	✓	✓	
Mathematics paper	✓	✓	✓	✓	
Science paper		✓	✓	✓	
Interview	✓	✓	✓	✓	✓
Verbal reasoning test	✓	✓	✓		
Reference from current Head teacher	✓	✓	✓	✓	✓

The school will also require your child’s last school report, Early Years Profile information and a reference form will be sent to your child’s existing school requesting further information on your child’s academic and social progress.

Papers will be set to determine setting arrangements as necessary. Admission into Year 11 will be considered in exceptional circumstances only.

Entry into the Sixth Form:

- Prospective entrants to the Sixth Form should have at least 6 GCSE passes predicted at A*- C grades; they will be interviewed and a reference from their current Head teacher will be obtained. Any exceptional circumstances will be taken into consideration.
- Minimum grades may be required for some subjects, as outlined in the Sixth Form Handbook.

Pupils Applying from Abroad: Individual arrangements will be made for families applying to join the school from abroad.

Not Offered: Should your child not be offered a place following the admissions process, their name may remain on the General Waiting List, in which case your child will be considered for a future place.

Sibling Policy: The school offers siblings priority for entry to the school, but the onus is with parents to inform the school of any siblings they may wish to be considered for entry. Siblings are awarded a fee discount of 15% for the second and 40% for third and subsequent, provided siblings are on roll at the school at the same time.

Disclosures: Parents must as soon as possible disclose any particular known or suspected circumstances relating to their child's health, allergies, disabilities or learning difficulties.

The maximum class size within the school is usually 18 in Pre Prep and 20 elsewhere. In the following circumstances the class may expand by additional children:

- A child with an existing sibling within the school wishes to join
- A member of staff wishes that their child join the school
- A child who has previously attended the school wishes to re-join

Oversubscription: If the School is oversubscribed and we have to decide between two or more candidates who meet our admission requirements after all appropriate allowances and special consideration has been given, we may give preference to:

- A child who already has a brother/sister in the school or whose parent is a former pupil here
- A child whose parent is a current member of our staff;
- A child with a particular skill, talent or aptitude.

Offer and Acceptance: If the school offers your child a place a confirmation letter along with an Acceptance Form will be sent to you. To accept the offered place a completed Acceptance Form, signed by both parents, along with a copy of your child's birth certificate should be sent to the School Office. A deposit is also required to secure the place; details of the deposit are outlined within the offer information.

Deposit and Cancellation: Please refer to the School's Terms and Conditions for information as to how the Deposit will be held and in what circumstances it will be refunded. Further information is also provided in the Terms and Conditions about cancellation of a place that has been accepted.

Exclusion: In registering your child for a place at the school you are agreeing to abide by the school's regulations and policies and to ensure, in so far as is reasonably practicable, that if your child is offered a place at the school they will be both diligent in their studies and responsible in their attitude and behaviour. Should this become a problem we will make every effort to counsel your child and yourselves and encourage them to modify their behaviour. However, you must accept that it may become necessary for your child's place at the school to be withdrawn and for them to be educated at a school which is more appropriate to their needs. The Headteacher's decision in this matter will be final. See the School's Exclusions Policy.

School's Terms and Conditions: This admission policy must be read in conjunction with the School's Terms and Conditions by which all parents and pupils must abide in relation to treatment of staff and pupils particularly at the school.