



FARLINGTON

Prep School

PREP SCHOOL

At Farlington Prep School, we recognise that all our pupils have a right to a broad, balanced and relevant education which provides continuity and progression and takes individual differences into account.

The Organisation of the Curriculum

- The curriculum is taught through discrete subjects and linked “topic” areas where relevant.
- All pupils at Farlington follow the statutory requirements of the Early Years Foundation Key Stage and the National Curriculum for Key Stages 1 and 2. The pupils are ensured quality access to the whole curriculum so that they may learn effectively, make progress and attain levels in line with, or better than, their prior attainment.
- We use the framework of the National Curriculum, to plan our work. However, we also include extra activities from outside the National Curriculum to enrich our planning and teaching. Units of work are planned usually over half a term’s duration.
- Pupils are taught in class groups with some children being withdrawn for small group or individual support.
- When teaching whole class lessons the teacher will provide differentiated work for the various ability groups within the class.
- Setting takes place for spelling groups in English. Mathematics is set into ability groups in Prep 6. This allows the teacher to focus on a particular age range or level of ability.
- RS is taught throughout the school.
- Citizenship is both planned and spontaneous and is included as part of the PSHE and RS curriculum.
- Our curriculum is supported by effective assessment and monitoring systems that inform planning and ensure pupils make good progress. Challenging, realistic and attainable targets are set in order to help pupils achieve this. Pupils are involved in the evaluation of their work against their targets. This takes place on a termly basis so that they are aware of what is expected of them. Teachers and pupils work together to set termly targets. This ensures that their targets are precise and achievable. Targets are displayed in each classroom.
- Where a pupil has a statement of special educational needs, this is reviewed annually. The School assists with this process and provides for the required curriculum and support as set out in the statement.
- Able, gifted and talented pupils are identified, partly by screening and partly by individual subject performance.
- Parents are fully informed of both achievements and targets for improvement. This takes place during Parents’ Evenings, end of term reports and individual appointments with teaching staff.

- Learning takes place in a stimulating environment supported by a variety of experiences including the full use of the whole school environment, educational visits and the expertise and knowledge of the wider community including:

- Lunchtime and after school clubs
- Peripatetic music lessons
- Visits
- Residential visits
- Themed Curriculum days

- Our curriculum is considerably enhanced by the wide range of extra-curricular activities and the broad provision of extension opportunities offered to pupils, including sports fixtures, visits, field trips and many after school clubs.

Subjects Offered in the Prep School

Prep 3: English (including Drama), Mathematics, Science, ICT, Humanities, French, Spanish, Music, Art, RS, PSHE and PE

Prep 4: English (including Drama), Mathematics, Science, ICT, History, Geography, French, Spanish, Music, Art, RS, PSHE and PE

Prep 5: English (including Drama), Mathematics, Science, ICT, History, Geography, French, Spanish, Music, Art, RS, PSHE, Home Economics and PE

Prep 6: English, Mathematics, Science, ICT, History, Geography, French, Spanish, Latin, Music, Art, RS, Drama, PSHE, Home Economics and PE.

Prep 3 Curriculum Overview

Autumn Term

<u>English</u>	<u>Maths</u>	<u>Science</u>
<p>Weekly lessons focusing on spelling, punctuation and grammar with related homework</p> <p>Reading at appropriate individual level for enjoyment and information</p> <p>Introduction to use of ink pens and handwriting practice</p> <p>Writing for different purposes, (with cross curricular links where possible), using drafting and proofreading to shape the finished work – to include focus on poetry, descriptive settings, character, instructions and detailed focus on the class book -‘The Owl Who Was Afraid Of The Dark’</p>	<p>Simple bar charts</p> <p>Place value to 1000</p> <p>Ordering, sequencing and partitioning</p> <p>Vocabulary of addition and subtraction and related problems</p> <p>Money work</p> <p>Tables 2x, 3x, 4x, 5x, 10x, with others added as appropriate for individuals – weekly testing</p> <p>Doubling and halving strategies</p> <p>Relationship between multiplication and division</p> <p>Measuring distance with estimation and practical work</p> <p>Venn and Carroll diagrams</p> <p>2D and 3D shape work</p>	<p style="text-align: center;"><i>Rocks and soils</i></p> <p>Appearance and physical properties</p> <p>Variety of uses dependent on characteristics – tests for permeability, wear, spitting, floating etc</p> <p>Understanding of Earth’s structure and very basic plate tectonics</p> <p>Formation of three types of rock:-</p> <p>Volcanoes and igneous rock, sedimentary rock and fossil formation, metamorphic rock</p> <p>Understanding of soil formation from rock and different sorts of soil</p>

<p style="text-align: center;"><u>History</u></p> <p>The Celts Timeline and consideration of period before Celts in Britain, then focus on their lifestyle, housing, farming, clothing, conventions of warfare including life of Boudicca, artwork, religious beliefs and practices, etc. (Studies to continue into first part of Spring term) Visit to Butser Ancient Farm if possible</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Basic atlas work on our position in UK, Europe and the World Focus on Mountains – What is a mountain? Key ranges in each continent Main mountains in UK Formation of volcanic, fold and fault block mountains Fact file on one range Focus on Switzerland -land locked. Land use on different parts of the mountains – activities to do there in summer and winter Pros and cons of tourism in small Alpine village resort (Studies to continue into Spring term)</p>	<p style="text-align: center;"><u>IT</u></p> <p>How to log on, set passwords, use print codes etc. TouchType: learn proper finger positions and become familiar with keyboard. Learn to use Microsoft Word icons and produce a page using different features. Use of a search engine. How to word a search and look for appropriate sites.</p>
<p style="text-align: center;"><u>Art</u></p> <p>Colour circle-primary and secondary colours Colour blocking and complimentary colours. Looking at the work of Sonia Delaunay Unit on Birds – how to draw birds using simple shapes Looking at owls- sketches and owl face plates Unit on Celtic art – Celtic crosses and designs Christmas unit – Celtic style Christmas trees and snow globe art</p>	<p style="text-align: center;"><u>RS</u></p> <p>To know some of the Old Testament stories: Creation Adam and Eve Noah’s Ark Moses and the plagues The Ten Commandments To learn the details of the birth of Jesus</p>	<p style="text-align: center;"><u>Music</u></p> <p><u>Focus:</u> Singing and playing together, enhancing singing with expression and improving quality of singing through posture and breathing. <u>Activities:</u> Songs, rounds, singing games, rhythm games, whole class composition. <u>Resources:</u> Harvest Festival Songs Christingle Carols/Songs</p>

<u>MFL</u>	<u>PE</u>	<u>PSHE</u>
<p>French: telling the time ordering food, currency sports, likes & dislikes clothes, colours, shops, directions telling the time Christmas</p> <p>Spanish: greetings saying goodbye asking people how they are what's your name colours numbers 1-12 how old are you months of the year</p>	<p>Hockey Learn and develop basic skills- dribbling, sending, and receiving. Introduce possession and small sided games. Gain an understanding of the basic rules of the game.</p> <p>Netball Learn & develop basic skills – throwing, catching, footwork, shooting and movement. Introduce possession and small sided games. Gain an understanding of the basic rules of the game.</p> <p>Gymnastics Introduce balance To increase body-awareness through activities involving stretching, arching and curling. To understand and identify symmetry and asymmetry To create a sequence showing planned variations in shape, speed and levels.</p> <p>Dance Develop timing and use of beat with movement. To improve sequencing and develop movement memory</p>	<p>Targets Circle time Respect for each other and property Friendship values School council – voting for class rep and discussion of ideas to put forward</p>

Curriculum Overview Prep 4 Autumn Term

<p>ENGLISH: Reading, writing, speaking and listening: <u>Fables</u> Features Identifying morals Character traits Planning, drafting editing fables <u>Instructions</u> Features Planning, drafting, editing <u>Explanations</u> Features Planning, drafting, editing</p> <p>Spelling, Grammar, Punctuation. Nouns – common, proper and abstract Adjectives Verbs Pronouns & possessive pronouns Conjunctions Articles and determiners Punctuating speech 1st, 2nd and 3rd person</p> <p>Weekly spelling lists/tasks Handwriting practice</p>	<p>MATHS: Place Value Ordering numbers Negative Numbers Rounding to 10, 100 and 1000 Multiplying and Dividing by 10, 100, 1000 Number bonds to 100 Addition – written methods Subtraction – written methods Adding and Subtracting decimals 3D Shapes – properties Nets of cubes Word problems</p>	<p>SCIENCE: <u>Teeth and Digestion</u> Food groups A Balanced diet The Digestive System Teeth – names and function Structure of a tooth Tooth decay</p> <p><u>Light and Shadows</u> Light sources Day and night Shiny and Dull materials</p>
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<p>ICT: WordArt Inserting pictures Presentation techniques Search engines – reliability of information</p>	<p>HISTORY: <u>Aztecs</u> Who were the Aztecs? Finding a home – Tenochtitlan Chinampas Religion and gods Social hierarchy Aztec warfare</p>	<p>GEOGRAPHY: The British Isles The United Kingdom Continents</p> <p><u>Mexico</u> Locating Mexico on the world map Mexican flag - symbolism Mexico – physical features Land, water and climate Farming and crops Modern day Mexico e.g. language, food, customs, sports, religion</p>
<p>RS <u>Aspects of Christianity</u> Inside a church The work of a priest Services in church Prayer Advent Giving at Christmas</p>	<p>MUSIC: Singing and playing together and in small groups, enhancing singing with increased expression and improving quality of singing through posture and breathing. Rehearsing towards performances for Harvest Festival and Christingle.</p>	<p>ART: Aztec mosaics Primary and Secondary colours Drawing and painting Aztec gods Weaving Feather work Collage</p>

<p>MFL: French personal description, the alphabet, family members, jobs, British geography, the weather</p> <p>Spanish: greetings numbers 1-10 classroom items Spanish alphabet classroom instructions What's his/her name?</p>	<p>PE Hockey Recap & develop basic skills- dribbling, sending, and receiving. Introduce small sided games 5 v 5. ½ pitch game 7 v 7</p> <p>Netball Recap & develop basic skills – throwing, catching, footwork, dodging. Small sided games – 5 v 5. Full court netball.</p> <p>Gymnastics To Identify and use different body parts to balance on. To move into and from balances with control and accuracy. To create a sequence on balance showing planned variations in shape, speed and levels.</p> <p>Dance Develop timing and use of beat with movement. To improve sequencing and develop movement memory</p>	<p>PHSE: Target setting Circle time Friendship Issues Environmental issues British values Class assemblies</p>
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Curriculum Overview Prep 5 Autumn 2016

Autumn 2016: Prep 5			
<p>English: Reading The pupils will be reading from their chosen reading/library book every day after lunch. They will also read a class novel – Why the Whales Came by Michael Morpurgo. Poetry recitation and reading extracts from a variety of Myths.</p>	<p>Writing/Spelling We will be following through the syllabus set out in Brodie with additional worksheets for extensions. Writing will consist of: Types of story – use beginnings Story writing –using picture sequence prompt and a basic template – story start. Comprehension – various levels Introduction to poetry skills and techniques Myths – looked at in detail with comprehensions and creative writing</p>	<p>Grammar Weekly lessons will look at basic skills in both grammar and punctuation – linked to SAT’s requirements. Understanding the eight parts of speech, use of tenses, layout of sentences, sentence structure, the use of standard and non-standard English.</p>	<p>Maths The pupils continue to build and consolidate their knowledge and skills in the following areas: Number and place value Problem solving, reasoning and algebra Mental addition and subtraction Geometry: properties of shape, position and direction Measurement/Time Mental multiplication and division</p>

<p>Science</p> <p>Earth and Space History of space discovery Our Solar System: the 8 planets Sun and moon The Earth's rotation and shadows Making and using sundials Seasons Earth's atmosphere Galileo, Newton and Einstein</p> <p>Properties and reversible changes in materials Identifying different types of material and their properties Comparing materials by testing Changes of state and reversible change Soluble or insoluble Dissolving and saturation Growing crystals</p>	<p>Geography</p> <p>Environmental geography : Looking at the climate in three regions of the world.</p> <ol style="list-style-type: none"> 1. Polar 2. Desert 3. Rainforest <p>Covers climate, the plants, the animals and the people of these regions and how they survive</p>	<p>History</p> <p>The Normans The Norman invasion The events of the Battle of Hastings using the Bayeux Tapestry as evidence. The Domesday Book Look at and compare the armour and weapons of English and Norman soldiers</p> <p>Norman Castles How and why they were built and defended Living in a castle.</p>	<p>Music</p> <p>Focus: Singing & Performance Activities: Harvest Festival, Christingle, Prep-Production</p>
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<p>MFL French: Manger et boire food you like and dislike, meals, preparing a party, shopping for food, at the restaurant Les sorties invitations, clothes, colours, currency (numbers to 100), shops Spanish Los colores colours Mi familia my family Mi cuerpo the body ¿Cómo eres? (1) physical description ¿Cómo eres? (2) character traits Las profesiones jobs</p>	<p>PE Hockey Refine basic skills- dribbling, sending, and receiving and develop more advanced skills, reverse stick dodge, tackling Learn penalty and long corners Develop team play and tactics Develop understanding of more advanced rules of the game. Netball Refine basic skills – throwing, catching, footwork, shooting and movement and develop more advanced skills attacking techniques, defending techniques and positional play. Develop team play and tactics Develop understanding of more advanced rules of the game. Gymnastics Introduce weight bearing using more difficult and more specific body parts To create a sequence showing planned variations in shape, speed and levels. To develop body management and awareness through the actions of twisting, turning and rolling. To create a sequence showing planned variations in shape, speed and levels. Dance Introduce the theme of Rock and Roll Learn the set piece and perform with timing consistency Work in groups to</p>	<p>RE/PSHCE Belonging Range of emotions Saying sorry and forgiving & anti-bullying Circle time Review of the year Golden Rules Targets</p>	<p>Art Colour – warm and cool colours Monochrome art work –tones and tints in landscape Sketching techniques – shoe Blending pastels – quadrant circles Planets pictures using pastel on dark sugar paper Bayeux Tapestry – study section and draw in detail. Create in watercolour.</p>
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	<p>choreograph a short piece of dance within the rock and roll style. Develop safe use of lifts. Develop analysis of their own and others work and set realistic targets for improvement.</p>		
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Curriculum Overview Prep 6 Autumn Term

<p>ENGLISH: Reading and writing. Tom's Midnight Garden-class text. Inference and deduction Book reviews. Developing opinion and using references Biography and auto biography Fiction genres/ Parodies Arguments/discussions Developing character and setting Dialogue writing Structuring texts/paragraphing. Planning and drafting. Story writing. Poetry- personification, similes Selecting and using non-fiction texts.</p>	<p>Speaking and Listening: Book talks. Discussions. Cross curricular presentations. Drama: Prep Production rehearsals Spelling, Grammar, Punctuation: Developing powerful vocabulary Different sentence starters. Consolidate basic sentence punctuation Speech marks Parts of speech. Verb tenses. Active and passive voice. Weekly spelling lists/activities Handwriting practice. Entrance exam practice: Timed story writing. Timed comprehension tasks.</p>	<p>MATHS: Place value/rounding up to 10,000,000 Multiply and divide by multiples of 10 Four functions within multi step problems Division with decimal remainders Formal methods of calculations Common factors, multiples prime numbers Compare/order/simplify fractions Angles Units of measure 2D shapes and properties 3D shapes and properties Data handling and pie charts. Entrance exam practice: Timed papers</p>
<p>SCIENCE: Classification & Adaptation 7 Life Processes: Mrs Nerg Vertebrates and invertebrates Making and using sorting keys Animals and plants in their habitats Food chains Circulation, drugs and diet Heart and circulation Blood: red cells, white cells, platelets and plasma Balanced diet Drugs, smoking and alcohol</p>	<p>ICT: Used across the curriculum Touch typing skills Power Point Presentation skills Use of school Gmail/ Learning Platform.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 20px;"> <p>VERBAL REASONING: for entrance exams Teach a different skill during weekly lesson</p> </div>	<p>GEOGRAPHY: The world map. Latitude and longitude. Locating countries Country project Europe and features United Kingdom and features</p>

<p>HISTORY: Victorian era Queen Victoria and family British Empire Society. Home life Country/city life Children at work Housing. Workhouses. Philanthropists. Christmas traditions Trip to Windsor Castle.</p>	<p>MUSIC: Harvest Festival Christingle Prep Production Activities are predominantly focussed on singing and performance skills, with some instrumental work.</p>	<p>ART: Drawing and painting still life Arts and Craft movement Study a Victorian artist. William Morris designs- paper and textile.</p>
<p>RS: Aspects of Christianity The Trinity Worship The Bible, testaments, Books, Chapters, verses. The Gospels</p>	<p>FRENCH: <i>Ça t'intéresse</i> Discussing what's on television Talking about films Describing your daily routine Talking about what you have read Describing what you saw or read SPANISH: <i>¿Que hora es?</i> Saying what time it is(only o'clock) Describing the weather in the present tense Saying what spare time activities they do or if they do homework. Saying which activity they prefer and why (simple use of adjectives) Learning a song</p>	<p>LATIN: Why learn Latin? Introduction to Minimus Masculine/feminine nouns and adjective agreement Conjugation of verbs in present tense and position in sentences Songs/games to practise vocab and grammar Latin roots of English words and links with other European languages learnt Discussions on Roman influence on lifestyle in Britain</p>

<p>HOME ECONOMICS: Re-visit basic skills such as creaming Moving onto more fine co-ordination More use of the sharp knives Greater dexterity in the use of equipment Christmas mince pies and pastry handling</p>		<p>PHSE: Target setting Internet safety Belonging and group membership/inclusion. Responsibilities and duties. Rules and Golden Rules Critical friends Circle time</p>
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