



FARLINGTON

Discover | Believe | Achieve

ETHOS AND CORE AIMS

Our core aims:

Pupils are firmly at the centre of all we do. Learning at Farlington is lively, productive and purposeful. Every child is unique; their individuality is fostered. We work hard to ensure that each pupil is helped to discover their talents, believe in themselves and achieve success, both in and out of the classroom. Our children are happy, their lessons are calm and supportive; they are encouraged to be innovative and take risks; they flourish. We believe a well-rounded education is the key to achieving a fulfilling and successful future.

Proudly a school where everyone is known and valued, at Farlington no child will be lost in a sea of faces; neither anonymity nor mediocrity are options here. We are serious about the academics and yet Farlington is about much more than that. In our inspirational, rural setting, opportunities abound. Day and boarding, Farlington has an international reach. A blend of tradition and innovation ensures a perfect balance for your child's education, from Reception to Sixth Form.

Education does not stop when a child leaves the classroom. Children have space to explore and flourish in 33 acres of wonderful Sussex parkland. With so much to be learned and experienced, children find fascination and joy in all aspects of our beautiful environment.

Our Ethos

Farlington's ethos is encapsulated in, '**Discover - Believe - Achieve**'

Discover

- individuality is encouraged: 'Don't follow the crowd; at Farlington you can be yourself'
- hands-on learning makes pupils want to discover more
- teachers meet pupils at their point of need, giving the right levels of challenge and support to keep them motivated and moving forwards
- a Google Chrome school, we embrace technology to enhance our teaching and learning
- together we find out what interests pupils and capitalise on this
- pupils discover who they are and how best to relate to others
- they develop the skills to lead and influence others positively
- all-roundedness includes having the courage to try something new, even in areas that seem initially daunting
- the environment is one in which we all learn to be great learners
- a sense of community spurs us on; we support one another and celebrate each other's successes.

Believe

- pupil wellbeing is paramount; a happy student becomes a successful one



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- qualities such as resilience, positivity and mutual respect are modelled by staff and developed in our students, through care, kindness, correction and strong pastoral values
- often working in pairs and groups, collaboration and teamwork set students up to make an impact, now and in the future
- challenge and support are offered in the right amounts
- partnership between student, school and home allows sharing of key information, leading to essential nurturing
- Farlington pupils learn to cope with the unexpected; to embrace changes for the better
- family values cultivate accountability, a sense of belonging and self-worth

Achieve

- we aspire towards academic excellence and do not shy away from challenge
- every learner is encouraged to have a growth mindset, a 'can do' attitude
- 'above and beyond' is where we expect all our pupils to journey
- we teach pupils to be thinkers and we celebrate originality
- pupils achieve a lifelong love of learning; they show interest in the diversity of the world around them, are inclusive and leave ready to play their part
- tutors and class teachers monitor to ensure a healthy balance between work, rest and play
- in sport, music, art and drama our pupils reach standards that take them beyond the confines of the school curriculum, representing Farlington locally or nationally in many fields
- taking part is as important as winning or losing graciously; participation fuels confidence
- academic potential and areas of strength are identified and built up
- students will face difficulties and sometimes fail, but it is how they move forward from this that counts
- praise and recognition of achievement are important, as is pupils knowing that they are the best they can be