



FARLINGTON

Discover | Believe | Achieve

BOARDING POLICY

Farlington seeks to draw out the best of each individual's nature. We recognise their needs are not solely academic; they are also social, spiritual and emotional, physical and moral.

The School aims to build confidence by developing personal qualities that help to form trusting and stable relationships and encourage sound moral judgements to be made. The Christian principles of the School permeate all aspects of School life.

All staff aim to safeguard, so far as is reasonably practical, the health, safety and welfare of all children. In the Boarding Houses at Farlington we aim to provide a relaxed, caring environment, as much like home as possible.

There are rules, but we try to keep them to a minimum, concentrating on those that are essential to the girls' well being.

We believe that boarding helps to develop

- Confidence
- Community spirit
- Independence
- Social Skills
- Cultural awareness
- Respect for others
- Self-motivation
- Responsibility

We believe that boarders gain from boarding at Farlington in the following ways:

- they receive an enhanced education
- they develop close relationships with family and friends
- they have greater access to School facilities
- they develop a special working relationship with teachers
- they have a wide range of activities available.

Our policy is that the Boarding Houses at Farlington should be:

- a place where girls can grow into independent adults, able to cope with the ever-changing world; they will take on more responsibility as they get older.
- a place where they learn to do their best at everything – and not mind if they do not always succeed at the first attempt.
- a place where the girls are accepted for themselves; we want them to be kind and considerate of one another's needs a place where the girls can mix with other students of similar ages, irrespective of race, religion, cultural and linguistic background.
- a place for girls to have fun whilst maturing into caring adults.
- a place full of happy memories.

Guidelines which relate to the School's aims

The rules and discipline procedure in the Boarding Houses are clearly laid out in the Boarding House Handbook. The general School rules are expected to continue after the end of lessons. The rules are there to strengthen the good feeling and ethos in the School – which we call the 'Farlington Factor'.

Policy for Boarders to make complaints, etc.

This is clearly laid out in the Handbook and in the Complaints Policy

Safeguarding Children

The National Childline telephone number is noted in the Handbook and on the notice boards in the Laundry corridor. All members of the Boarding House staff have undertaken training in Safeguarding Children. Staff are aware of the policies and procedures in place laid out in the Staff Handbook and put them into action when necessary. A counsellor visits the School on a regular basis.

Medical arrangements

The School Doctor holds a clinic once a fortnight for the boarders. There are two qualified nurses on site from 8.00am to 4.30pm Monday to Thursday, and 8.00am to 4.00pm on Friday. There is a small Sick Bay should isolation be necessary. Any medication given to a pupil is recorded and signed for and is safely stored in locked cupboards.

Supervision for trips out

Depending on numbers, one or two members of staff plus one or two 'Gappers' accompany the Boarders on each weekend trip. The number of full Boarders varies each year.

In-service training

Pastoral staff regularly attend courses and conferences in order to meet with colleagues in similar positions and exchange or renew ideas. House staff attend BSA conferences on relevant issues, such as bullying.

In loco parentis

House staff and EAL staff take this rôle very seriously. They will represent a pupil at a Parents' Evening, attend concerts and plays and liaise with parents when necessary.